

## Area of Focus Self-Assessment for CUMC Faculty

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In order to assist CUIMC faculty in their career development within the context of academic pathways, it is important that faculty identify major and minor areas of academic focus. [Areas of focus on the “at CUIMC” faculty track](#) should be determined by specific responsibilities agreed upon at the time of hire or during subsequent discussions, as well as by time commitments made to a particular area of focus. The most significant accomplishments by a faculty member may also influence the designation of major and minor areas. This document aims to help faculty in identifying their areas of focus through the following:

1. Consideration of long-term professional goals which will be helpful to faculty by aligning major and minor areas of focus with overarching professional goals.
2. Identification of key contributions within the major area(s) and minor area(s) of focus.
  - Minor areas may be either quantitatively less in terms of effort and time commitment or narrower in scope within the area of focus.
3. Finally, faculty should discuss their choice of major and minor areas of focus with their department chair or division director.
4. The annual faculty review with departmental leadership should be an opportunity to discuss this and ensure alignment.

## Self-Assessment

### 1) Long-term goals

List your long-term professional goal(s):

### 2) Describe your contributions to each area of focus.

#### a) Investigator/Scholar:

This area of focus covers research efforts in any discipline related to health sciences.

	Investigational Activity	Mark if appl.	Describe your <u>role(s)</u> in this area of focus and the <u>scope of the role(s)</u> . (e.g. include if you are the PI, Co-PI, site investigator, major collaborator, co-investigator etc.)
<b>A</b>	Laboratory research:		
<b>B</b>	Clinical or translational research:		
<b>C</b>	Population based research:		
<b>D</b>	Health services/policy/economics research:		
<b>E</b>	Outcomes research:		
<b>F</b>	Biostatistics, bioinformatics:		
<b>G</b>	Pedagogical research:		
<b>H</b>	Other:		

#### b) Applied Healthcare/Public Health Sciences: This area of focus covers performance providing healthcare or public health interventions.

	Clinical or Direct Public Health Interventions	Mark if appl.	Describe your <u>role(s)</u> in this area of focus and the <u>scope of the role(s)</u> .
<b>A</b>	Provide health care or direct public health interventions:		
<b>B</b>	Develop/implement clinical or public health programs:		
<b>C</b>	Develop/implement clinical or public health programs used by others		
<b>D</b>	Other clinical or public health services (i.e. quality assurance, patient safety, epidemiology etc.):		

c) **Educational Leadership and Scholarship:** This area of focus covers teaching, mentoring, evaluation, learning assessment, course or curriculum leadership and the development of enduring educational materials and processes.

	<b>Educational Activity</b>	<b>Mark if appl.</b>	<b>Describe your <u>role(s)</u> in this area of focus and the <u>scope</u> of the role(s).</b>
<b>A</b>	Direct involvement in the process of promoting learning (i.e. lecturing, mentoring, facilitating small group activities etc.):		
<b>B</b>	Support of infrastructure needed for learning (i.e. leading courses, serving on committees, etc.):		
<b>C</b>	Development of educational products used for learning (i.e. textbooks, slides, videos, web pages, apps, etc.):		
<b>D</b>	Other:		

d) **Quality and Patient Safety:** This area of focus covers process improvement, clinical outcome analysis, novel applications, and/or the development of clinical/patient care processes that lead to demonstrated decreased medical errors, improved patient outcomes, or enhanced decision making.

	<b>Quality and Patient Safety</b>	<b>Mark if appl.</b>	<b>Describe your <u>role(s)</u> in this area of focus and the <u>scope</u> of the role(s).</b>
<b>A</b>	Conduct clinical outcome analyses:		
<b>B</b>	Develop/implement process improvement interventions:		
<b>C</b>	Develop/implement decision support tools and evaluation:		
<b>D</b>	Other QPS services (i.e. developed practices for demonstrated improved patient outcomes, education of trainees/patients/students in QPS; evidence of decreased medical errors, etc.):		

### 3) Describe your activities in other academic areas:

	<b>Academic Activity</b>	<b>Mark if appl.</b>	<b>Describe your <u>role(s)</u> in this area of focus and the <u>scope</u> of the role(s).</b>
<b>A</b>	Leadership activities:		
<b>B</b>	Service (i.e. institutional, national, international committee etc.):		
<b>C</b>	Administrative activities:		
<b>D</b>	Other:		

4) Based on your responses, identify what you believe to be your major and minor area(s) of focus:

Area of Focus	Major	Minor
Investigator/Scholar	<input type="checkbox"/>	<input type="checkbox"/>
Applied Healthcare & Public Health Sciences	<input type="checkbox"/>	<input type="checkbox"/>
Educational Leadership and Scholarship	<input type="checkbox"/>	<input type="checkbox"/>
Quality and Patient Safety	<input type="checkbox"/>	<input type="checkbox"/>